

**Carey Theological College**  
**DMCO 990 Doctor of Ministry Foundations:**  
**Interdisciplinary Reflection on Ministry**  
**Winter/Spring Term 2020**

Professor: Dr. William H. Brackney  
Email: wbrackney@carey-edu.ca  
Term Dates: Jan. 6 to Jun. 12, 2020  
Intensive dates: Feb. 3-7, 2020  
6 doctoral level Credits (300 work hours)

*While every effort has been made to be accurate as of January 28, 2020 syllabi produced before the beginning of class are subject to change.*

### Course Description

This course will engage you in multiple layers of reflection from scriptural, theological, historical, formational, and cultural perspectives leading to contextual and practical engagement using both classical and contemporary literature to plumb the depths of two millennia of reflection on ministry and its theological foundations. You will be given opportunities to practice interdisciplinary integration and reflective skills in their Christian life and service.

#### **Attendance and Participation on-site and online**

This course is designed as a hybrid delivery (a combination of on-site and online class hours). Students are required to participate in all sessions regardless of the modality of delivery.

### Course Learning Outcomes

After completing this course, you will be able to:

1. Articulate current trends in biblical scholarship as applicable for ministry
2. Assess contemporary theological trends, as relevant to ministry
3. Raise the awareness of and utilize personal assets and challenges for ministry
4. Develop peer relationships and accountability as well as skills to work in group reflection formats, applicable to ministry
5. Establish and nurture solid biblical and theological foundations for ministry

### Required Reading

Evans, Robert A., and Thomas D. Parker. *Christian Theology: A Case Method Approach*. Eugene, OR: Wipf and Stock, 2001.

Niebuhr, H. Richard. *The Ministry in Historical Perspectives*. New York: Harper and Row, 1983.

Osborne, Ronald E. *Creative Disarray: Models of Ministry in a Changing America*. St. Louis, MO: Chalice Press, 1996.

Pitman, D.A., Ruben L.F. Habito, Terry C. Muck. *Ministry and Theology in Global Perspective: Contemporary Challenges for the Church*. Grand Rapids. MI: Eerdmans, 1996.

Warren, Heather A., Joan L. Murray, and Mildred M. Best. "The Discipline and Habit of Theological Reflection." *Journal of Religion and Health* 41, No. 4 (Winter 2002): 323-331. **(Available through UBC library)**

### Time Investment/Evaluation

<b>Activity/Assignment</b>	<b>Hours</b>	<b>%</b>
Attendance and participation at the Intensive + Zoom session	51	
Canvas Online Discussion Forums: 6 @ 15 hours per week (every other week) (include reading/video watching/learning activity time)	90	40%
Paper #1 Assessment of a Biblical Passage Illustrative of Ministry (3,750 words)	35	15%
Paper #2 Thinking Historically about Ministry: Historical Narratives (3,750 words)	35	15%
Paper #3 How Doctrine Undergirds Ministry: Specific Application (3,750 words)	35	15%
Ministry Reflection Journals (5@500 words per entry)	15	15%
Online Peer Ministry Reflection Groups 6@1.5 hours per meeting (3 on-site; 3 online)	9	
<b>Total Hours</b>	<b>300</b>	<b>100%</b>
<b>Please note:</b> Refer to the Carey Reading /Writing Scale. The amount of time taken by students will vary. This information is intended to be used as an approximation for planning purposes.		

## Course Outline

Date	Topic	Location
Feb. 3-7 (on-site)	Orientation & Interdisciplinary Reflection on Ministry	Carey South Classroom
Feb. 18 (online)	Prophet and Priest: Old Testament Models of Ministry – Contrast the roles of prophet and priest in the various stages of the OT  <b>Ministry Reflection 1 due Feb. 18 before Zoom session</b>	Zoom, 10am-12pm PST: Join URL: <a href="https://zoom.us/j/491399768">https://zoom.us/j/491399768</a>
Mar. 3 (online)	Ministry Models in the New Testament Communities – List, discuss, compare/contrast models of ministry in the NT communities  <b>Ministry Reflection 2 due Mar. 3 before Zoom session</b>	Zoom, 10am-12pm PST: Join URL: <a href="https://zoom.us/j/141198033">https://zoom.us/j/141198033</a>
Mar. 17 (online)	Wrestling with Biblical Challenges in Ministry – Identify six major challenges in ministry found in the OT and NT  <b>Paper 1 due Mar. 17 before Zoom session</b>	Zoom, 10am-12pm PST: Join URL: <a href="https://zoom.us/j/853353018">https://zoom.us/j/853353018</a>
Mar. 31 (online)	Ten Areas Contemporary Ministry Differs from Biblical/Historical Models – Describe ten areas in which contemporary ministry differs from biblical/historical models  <b>Paper 2 due Mar. 31 before Zoom session</b>	Zoom, 10am-12pm PST: Join URL: <a href="https://zoom.us/j/835991959">https://zoom.us/j/835991959</a>
Apr. 14 (online)	Models of Education and Training for Ministry – Evaluate the following models of education for ministry: mentorship/apprenticeship; residential education; in-ministry based; bible college; theological seminary; university-based advanced degrees; specialist training (CAPE, Counselling, Chaplaincy).  <b>Ministry Reflection 3 due Apr. 14 before Zoom session</b>	Zoom, 10am-12pm PST: Join URL: <a href="https://zoom.us/j/723636817">https://zoom.us/j/723636817</a>
Apr. 28 (online)	Assessing Theological Trends for Ministry – Discuss 5 theological trends affecting contemporary ministry.  <b>Paper 3 due Apr. 28 before Zoom session</b>	Zoom, 10am-12pm PST: Join URL: <a href="https://zoom.us/j/495071781">https://zoom.us/j/495071781</a>

May 12 (online)	Creating a Peer Group Model for Support and Reflection – Describe the composition, function, and expected outcomes of your peer group  <b>Ministry Reflection 4 due May 12 before Zoom session</b>	Zoom, 10am-12pm PST: Join URL: <a href="https://zoom.us/j/812207958">https://zoom.us/j/812207958</a>
Jun. 9 (online)	Final Zoom Session (synchronous) 9 am to noon PST  <b>Ministry Reflection 5 due Jun. 9 before Zoom session</b>	Zoom, 10am-12pm PST: Join URL: <a href="https://zoom.us/j/982863340">https://zoom.us/j/982863340</a>

## Course Requirements

### 1. Discussion forums (Due: every 2 weeks, Worth: 40 %)

After each Zoom session students will post their Ministry Reflections in the discussion forums available on the Canvas platform (<https://canvas.ubc.ca>). This allows opportunity for peer-to-peer learning and reflection. Students are required to respond to each other's posts by Friday, 11:59pm (Pacific).

Please note:

- a. All discussions posted after assigned due dates will receive a zero unless under exceptional circumstances. In any case, the student needs to notify the instructor ahead of time for special arrangement.

### 2. Paper # 1 Develop an Essay on the Nature of Biblical Calling (3,750 words, Due: March 17, 2020; Worth: 15 %)

Each student will select a biblical passage that narrates or illustrates ministry in a specific context. Issues to be considered are: main characters; context; character of ministry; spiritual values; the student's deductions for his/her ministry. Examples of biblical passages include: Moses, Joshua, Isaiah, Ezekiel, Saul/Paul, Barnabas, James, and Timothy.

### 3. Paper # 2 Identify and Define the Ten Great Theological Challenges in Contemporary Ministry (3,750 words, Due: March 31, 2020; Worth: 15 %)

Each student will select a major historical character in Christian tradition and assess their ministry, as to biographical details, spiritual values, roles assumed in ministry, and results. The conclusion should be devoted to application to one's own ministry. Examples of historical characters: St. Augustine, Gregory the Great, Therese of Avila, Martin Luther, George Whitefield, Charles Finney, Walter Rauschenbusch, Mother Theresa, Phoebe Palmer, and Pioneer McDonald.

### 4. Paper # 3 How Doctrine Undergirds Ministry: Specific Application (3,750 words, Due: April 28, 2020; Worth: 15 %)

This assignment focuses on how doctrine informs ministry. Students will select a major area of doctrine and consider its implications for the character and shape of ministry. Examples of doctrines include: Christology, Holy Spirit, the Church, biblical authority, eschatology, and Creation/Environment.

**5. Ministry Reflection Journals & Online Peer Ministry Reflection Groups (5x500 words per entry, Due: at online peer group meeting dates)**

Developing skills to reflect theologically in ministry is critical to the long-term sustainability and professional growth. It is important for pastors and Christian leaders to be self-aware, self-critical (of positives and negatives), and nurture the ability to frame the current situation to Scripture and the heritage of the Church in order to hear the voice of the Holy Spirit. This assignment is aimed to help students to develop sustaining practice of theological reflection for lifelong ministry.

Each student will keep a ministry reflection journal (as frequent as one is able to) during the course and submit 5 entries of 500 words each for grading purpose. Students will choose 3 entries to share at the 3 online peer ministry reflection group meetings. Follow the process and guiding questions as described in p.7 of the syllabus to complete the ministry reflection journals.

## Daily Schedule for Feb 3-7

Class begins at 9:00 each day. Breaks: 10:15-10:30; 3:00-3:15

Lunch: 12:00-1:00 daily

Chapel: Wed: 11:30-12:00; Community Lunch to follow.

Day I [Monday, 2/3] Orientation: Expectations of a doctoral student; Organization of course and how it works; Student responsibilities; How to do research and report it; Individual appointments with every student and D. Min. director to ascertain the appropriate stream for their studies.

- Syllabus
- Meaning of doctoral level studies: I Corinthians 1: 26-31
- Scripture Reflection: Hebrews 6:1-12
- Student interviews with director (10-15 minutes each)

Day II [Tuesday, 2/4] Scripture Reflection: Romans 8: 1-17 II Corinthians 11: 16-33

- Looking closely at Church and Ministry in the First Five Centuries [PPT] [Niebuhr]
- The Medieval Church: Catholicity and Episcopacy [Niebuhr]
- The Effect of the Reformation on the Church and Ministry [PPT]
  - Special activity, 2:30-4:30: Case Study: "In what ways is your ministry similar to/dissimilar to the early church, the medieval church, and the Reformation?" Consider roles, structures, worship, and spiritual life. Discuss in the group and record your summary findings.

Day III [Wednesday, 2/5] Scripture Reflection: II Timothy 3: 10-17

- Church and Ministry in the Enlightenment [Niebuhr]
- The Impact of Pietism [PPT]

Day IV [Thursday, 2/6] Scripture Reflection: Luke 4: 16-20

- The Impact of Evangelicalism and Revivalism [Niebuhr]
- Social Activism: Walter Rauschenbusch as a case study [Brackney]

Day V [Friday, 2/7] Scripture Reflection: II Corinthians 11: 16-33

- Church and Ministry in the Present Context [**Read Osborne, *Creative Disarray* prior to Day V**]
- Roles in Ministry [PPT]

## Bibliography

- Baxter, Richard. *The Reformed Pastor (Gildas Salvianus)*. Grand Rapids, MI: Banner of Truth Publishers, repr. 1989.
- Broadus, John A. *A Treatise on the Preparation and Delivery of Sermons*. Nashville, TN: George H. Doran Co., 1898.
- Davies, Horton. *Worship and Theology in England. 3 Vols.* Princeton, NJ: Princeton University Press, 1996.
- Mitchell, Ella. *The Preaching Women*. Valley Forge, PA: Judson Press, 1976.
- Morrison, Charles Clayton. *The Social Gospel and the Christian Cultus*. New York: Harper Brothers, 1933.
- Niebuhr, H. Richard, Daniel D. Williams, and Sydney Ahlstrom, editors. *The Ministry in Historical Perspectives*. New York: Harper and Row, 1983.
- Oden, Thomas C. *Pastoral Theology: Essentials of Ministry*. New York: Harper and Row, 1983.
- Osborn, Ronald E. *Models of Ministry in a Changing America*. St. Louis, MO: Chalice Press, 1991.
- Patton, John. *Pastoral Counselling: A Ministry of the Church*. Nashville, TN: Abingdon Press, 1984.
- Paver, John E. *Theological Reflection: The Search for Integration in Ministry*. Burlington, VT: Ashgate Publishing, 2006.
- Pitman, D.A., Ruben L. F. Habito, Terry C. Muck. *Ministry and Theology in Global Perspective: Contemporary Challenges for the Church*. Grand Rapids, MI: Eerdmans, 1996.
- Stevens, R. Paul. *The Other Six Days: Vocation, Work and Ministry in Biblical Perspectives*. Grand Rapids, MI: Eerdmans, 1999.
- Stout, Harry S. *The Divine Dramatist: George Whitefield and the Rise of Modern Evangelicalism*. Grand Rapids, MI: Eerdmans, 1991.
- Watts, Michael. *The Dissenters: From the Reformation to the French Revolution*. Oxford: Oxford University Press, 1985.
- Williamson, Clark M. and Ronald J. Allen, The Teaching Minister. Minneapolis, MN: Westminster/John Knox Press, 1991.
- (Others to be added from other geographical areas than N.A.)

## Doing Theological Reflection (for Ministry Journal)

(Reference Warren, Murray, Best “The Discipline and Habit of Theological Reflection”)



1. What are the assumptions about God of the people involved? Conscious and unconscious? How do they speak to this event/situation? Can I name them?
2. What theological concepts are revealed in this event? Do I see grace? Mercy? Love? Judgment?
3. How do I feel in the situation? Identify and name the feelings. What is/are our desire?
4. How do these theological issues relate to biblical and historical traditions? How does the Scripture help me to look at what's happening? What about history?
5. How do we see God's presence in the situation? How does God reveal Himself in the situation? In what way do I know God more through the experience?
6. Based on the above reflection, what kind of response/ action/ decision do I make? Does the situation call for an action to bring God into it?
7. History – something to fall back on and to use the experience in the future again to inform ourselves of future decisions that we need to make.



## Academic Policies

Please see the **Carey Academic Catalog** for more details:

<http://www.carey-edu.ca/wp-content/uploads/2016/09/Academic-Catalog-2016-2017-FINAL.pdf>

### **Course Attendance**

Students are expected to attend all scheduled class sessions to fulfil degree requirements. This includes on-line webinars and/or live-streamed portions of courses.

### **Carey Grading Scale**

See the Carey Academic Catalogue for details on the Carey grading scale.

### **Course Withdrawal Policy**

A student who withdraws after the period for which tuition refunds are available within the first half of the course will receive a “W” on their transcript. Beyond those dates, they will receive an “F.”

### **Extensions**

Extensions for course work will only be granted in exceptional circumstances. If an extension will make it impossible for the professor to submit the final grade no later than one month following the final assignment, the student must petition the Registrar’s Office. If the Registrar’s Office grants such a request, the final extension deadlines will be clearly established. Work granted an extension may receive a grade reduction of up to one-third of the final mark.

### **Academic Integrity**

Academic integrity is honest and responsible scholarship. Students are expected to submit original work and give credit to other peoples' ideas. Academic dishonesty is acting in a manner to gain unearned academic credit. Examples of academic dishonesty are:

- Plagiarizing by misrepresenting the work of another person (in whole or in part) as a student’s own work or failing to give credit for either wording or ideas that belong to another.
- Submitting the same material for credit in more than one course (whether the earlier submission was at Carey or another institution).
- Using unauthorized aids of any sort in examinations, completing work in unauthorized collaboration with others, or the unauthorized recording and use of class lectures.

Penalty for a lack of academic integrity may include a failing grade in the assignment, examination or course, depending on the severity of the offense. All students are responsible for knowing and practicing academic integrity and must become familiar with the plagiarism student resource at: <http://learningcommons.ubc.ca/academic-integrity/>.

### **Gender Language**

As language usage changes, the church must discern where its language must change in order to bear faithful witness to the gospel. Modern English usage has moved away from using masculine terms to refer to groups that include women. Using of such terms in worship, writing, or conversation miscommunicates the invitation of the gospel and the nature of the church. Assignments that don’t conform to the gender language policy will be returned to the student for resubmissions.

See the Carey Academic Catalogue for more details on this policy.