

Carey Theological College
HIST 562: Baptist Identity
Winter 2020

William H. Brackney
wbrackney@carey-edu.ca
January 6 – March 13, 2020
3 Graduate Credits (127.5 hours)

While every effort has been made to be accurate as of October 7, 2019, syllabi produced before the beginning of class are subject to change.

Course Description

The goal of this course is to assist students in becoming effective leaders within the Baptist communities of Western Canada and beyond by examining the history, theology, and polity of Baptists across the centuries. Required of those seeking ordination in CBCWC.

Course Objectives

1. Trace the historical and theological development of the people called Baptists, especially in Canada.
2. Become familiar with major theological voices in Baptist life, emphasizing Canadians.
3. Evaluate models of Baptist church polity and organization.
4. Assess Baptist historical and theological literature and resources for ministry.
5. Prepare students for ordination in the Baptist ministry.

Course Learning Outcomes

Upon completion of this course, you will be able to:

1. Understand the historical foundations of following Christ in relationship to the local congregation and broader faith community, specifically from a Baptist perspective, and then join in kingdom purposes by seeking to communicate the gospel in specific contexts.
2. Describe and explain basic aspects of the progression of Baptist history in general and Canadian Baptists in particular.
3. Give evidence of understanding of the Believer's Church tradition in the context of other ecclesiological models in Church history.
4. Articulate an understanding of leadership qualities and characteristics evidenced in significant Baptist leaders of the past and relate their applicability to the present.
5. Demonstrate an ability to apply critical and analytical methodology to historical study.
6. Reflect familiarity with a variety of Baptist historical resources and how to apply them to ministry.
7. Interpret insights from Baptist history and heritage for ministry.

Course Requirements

1. Complete all weekly class assignments.
2. Complete one examination on course content.
3. Prepare an essay on an assigned aspect of Baptist polity.

Required Course Textbooks

Note: A downloadable PDF copy of this book is available through Judson Press.

Brackney, William H. ed. *Baptist Life and Thought*. Revised edition. Valley Forge, PA: Judson Press, 1996. (abbr. *BLT*)

Note: The below texts will be available through the Canvas platform.

Renfree, Harry A. *Heritage and Horizon: The Baptist Story in Canada*. Mississauga, ON: Canadian Baptist Federation, 1988. (abbr. *HH*)

Brackney, William H. *A Capsule History of Baptist Principles*. Atlanta, GA: Baptist History and Heritage Society, 2009. (abbr. *Capsule*)

Time Investment

<i>Activity/Assignment</i>	<i>Hours</i>
Reading	40
Class presentation on a Baptist person	25
Essay on Baptist Polity	32.5
Examination	30
Total Hours	127.5 (if 3 credits)
<p>Please note: Refer to the Carey Reading /Writing Scale. The amount of time taken by students will vary. This information is intended to be used as an approximation for planning purposes.</p> <p>For a Masters level course, "one credit hour equates to 42.5 hours of combined class time (5/6 hour per week x 15 weeks = 12.5 hours) and out-of-class work time (2 hours per week x 15 weeks = 30 hours), which would be 127.5 hours of total time allotment for a 3-credit course."</p>	

Evaluation

Activity/Assignment	%
Examination	25
Essay on an aspect of Baptist polity	25
Class presentation on a major Baptist thinker	25
Zoom/Canvas discussions	25
Total Percentage	100%

Assignments

Note: Assignment due dates will be determined during the first Zoom session.

Course Examination

Students will take a maximum of 3 hours to complete the course exam comprised of identification, short answer, and one essay. Once completed, submit the exam to Dr. Brackney through email at wbrackney@carey-edu.ca.

Due: March 20, 2020
Worth: 25%

Essay on Baptist Polity

15 pages including notes and citations in which you develop a theme from Baptist theology or polity, e.g. the associational principle or the lordship of Christ. Please make evident use of resources from the list of Baptist writers in this syllabus.

Due: March 13, 2020
Worth: 25%

Class Presentation on a Major Baptist Thinker

Choose one major Baptist theologian (see Appendix A). Prepare a 10-12 minute video presentation on the theologian. Include biographical details, the major theological contributions of the person (be specific), and a personal assessment of the theologian's views, including any other opinions you can find. Upload the presentation onto Canvas under the "Class Presentation" discussion board (further details on uploading the files will be available in the discussion description).

All students are asked to view one another's presentations and to provide a short response, no more than 150 words.

Due: TBD
Worth: 25%

Zoom Discussions and Canvas Discussions

Interspersed throughout the course will be Zoom video conferencing sessions and Canvas Discussions online. Students are asked to come prepared to discuss the materials they have been engaging with throughout the term. A schedule is posted below in the Course Outline. **Please see the Discussion Questions listed in the weekly outline. Each student is to respond online in ONE PAGE for each question.**

Worth: 25%

Course Outline

Student work before the beginnings of class:

1. Obtain and read the text materials, required plus collateral.
2. Select a Baptist thinker approved by e-mail with the instructor for electronic class distribution.

Notes about the structure of each Zoom session:

1. We will begin each session by reflecting devotionally on passages of scripture that have special significance to Baptists, e.g. Hebrews 6: 1, 2; Matthew 28: 19, 20, Matthew 18:20, I Cor. 11: 17-34; Romans 6: 1-10, etc.
2. We will then engage in an open sharing with one another over the Discussion Themes indicated in the outline below.
3. Zoom Dates and Details:

Date/Time	Topic
Monday, January 6, 2020 (10am-12pm PST)	Course introduction, questions regarding syllabus, etc.
Monday, February 10, 2020 (10am-12pm PST)	Topics 1-4
Monday, February 24, 2020 (10am-12pm PST)	Topics 5-7 and Class Presentations
Friday, March 13, 2020 (10am-12pm PST)	Topics 8-10, details regarding final essay and exam

Following the final week of class:

1. Complete and submit by e-mail attachment the exam.
2. Submit the essay on an aspect of Baptist polity

Week 1	Origin of the People Called Baptists
Jan 6-11	Readings: Brackney, <i>BLT</i> : 23-90

	Discussion themes: Question of origins: NT; Reformation; Puritan/Separatists?
Week 2 Jan 13-18	Baptists Come to North America Readings: Brackney, <i>BLT</i> : 95-197; Renfree, <i>HH</i> : 2-29. Discussion Question: How did cultural accommodations, ethnicity; regionalism, and political contexts play into Baptist identity?
Week 3 Jan 20-25	Types of Baptists Worldwide Readings: Brackney, <i>HD</i> ; McBeth, <i>BH</i> . Discussion Question: What makes Baptists different: theology, polity or race/ethnicity.
Week 4 Jan 27-Feb 1	Baptist Developments in Canadian Contexts Readings: Brackney, <i>BLT</i> : 474-528; Renfree, <i>HH</i> : 30-143. Discussion Question: How have regions defined Baptists in Canada?
Week 5 Feb 3-8	The Lordship of Christ Readings: Brackney, <i>Capsule</i> : 17-22. Discussion themes: Christ as Saviour and Lord; resolving ethical issues facing Baptists.
Week 6 Feb 10-15	The Primacy of Scriptures Readings: Brackney, <i>Capsule</i> : 23-28. Discussion Question: How do Baptists understand the Bible? What words do we use to describe the bible?
Week 7 Feb 17-22	Religious Experience, Religious Freedom, and Missions Readings: Brackney, <i>Capsule</i> : 29-38; 85-90; Renfree, <i>HH</i> : 192-215. Discussion Questions: What is religious experience and how is it related to doctrine? What do Baptists mean by religious liberty?
Week 8 Feb 24-29	The Priority of the Local Church Readings: Brackney, <i>Capsule</i> : 35-58; Ford, <i>CBHP</i> ; Watt, <i>BO</i> . Discussion themes: The Church and the churches; Power and Authority issues; meaning of the ordinances

<p>Week 9</p> <p>Mar 2-7</p>	<p>Voluntarism and the Associational Principle</p> <p>Readings: Brackney, <i>Capsule</i>: 59-78; Renfree, <i>HH</i>: 168-191.</p> <p>Discussion Question: What is a “voluntary church”?</p>
<p>Week 10</p> <p>Mar 9-13</p>	<p>Baptists and the Larger Christian Church, and other Religious Traditions</p> <p>Readings: Brackney, <i>Capsule</i>, 91-96; Renfree, <i>HH</i>: 291-342; Harmon: <i>BE</i>.</p> <p>Discussion themes: Can Baptists be ecumenical? What are the limits of dialogue?</p>

Contacting the professor

Prior to, and following classes, I can be reached at 902-680-6514 *Atlantic Standard Time* or at wbrackney@carey-edu.ca Note: Atlantic Time is 4 hours ahead of Pacific Time. I will gladly receive calls until 10:00 pm AST: 6:00 pm PST).

Bibliography

Priority Readings

The essay on Baptist polity and the class presentations on Baptist thinkers should reflect the following sources:

Backus, Isaac. *A History of New England, with Particular Reference to the Baptists*. 2 vols.

Baker, Robert A. *History of the First Baptist Church of Charleston, South Carolina*.

Barnes, William W. *The Southern Baptist Convention and Its People*.

Bassett, T. H. *Welsh Baptists*.

Baxter, Norman A. *History of the Freewill Baptists*.

Bebbington, David. *History of the Baptists*.

Benedict, David. *Fifty Years Among the Baptists* (1848 edition).

Bentall, Shirley. *Buckboard to Brotherhood: The Baptist Churches in Calgary*.

Bibby, Reginald. *Fragmented Gods*.*

Brachlow, Stephen. *The Communion of Saints*.

Brackney, William H. *A Genetic History of Baptist Thought*.

Bridging Cultures and Hemispheres.*

Briggs, John. *English Baptists in the 19th Century*.

Brumberg, Joan J. *Mission for Life: The Dramatic Story of the Wives of Adoniram Judson*.

Bryant, Scott E. *The Awakening of the Freewill Baptists*.

Burkitt, Lemuel, and Read, Jesse. *A Concise History of the Kehukee Baptist Association*.

Crosby, Thomas. *History of the Baptists*. 4 vols.

Culpepper, K. Scott. *Francis Johnson and the English Separatist Influence*.

Daniel, Orville E. *Moving with the Times*.*

Deweese, Charles. *Baptist Church Covenants*.

Durso, Pamela R. *Women in Baptist Life*.

Estep, William R. *Baptists and Christian Unity*.

Fitts, Leroy. *A History of Black Baptists*.

Fletcher, Jesse. *The Southern Baptist Convention*.

Ford, Murray J. S., editor. *Canadian Baptist History and Polity*.*

Gaustad, Edwin S. *Baptist Piety: The Last Will and Testament of Obadiah Holmes*.
Liberty of Conscience: Roger Williams in America.

George, Timothy. *John Robinson and the English Separatist Tradition*.

Gilmore, Alec. *Baptism and Christian Unity*.

Goen, Clarence C. *Revivalism and Separatism in New England, 1740-1800*.

Graves, James R. *Old Landmarkism: What Is It?*

Grenz, Stanley. *The Baptist Congregation*.*

Harrison, Paul M. *Authority and Power in the Free Church Tradition*.

Hassell, Cushing B. *History of the Church of God*.

Hiscox, Edward T. *The Standard Manual for Baptist Churches*.

Hayden, Roger. *A History of Baptists in England*.

Harmon, Steven R. *Baptist Identity and the Ecumenical Future: Story, Tradition, and the Recovery of Community*.

Hudson, Winthrop S. "The Associational Principle Among Baptists." *Foundations* 1/1 (1958).
Baptist Concepts of the Church.

Ivison, Stuart, and Fred Rosser. *The Baptists in Upper and Lower Canada Before 1820*.*

Johnson, Charles E. *McMaster University* (2 vols.)*

Jones, Keith G. *The European Baptist Federation*.

Lee, Jason. *The Theology of John Smyth*.

Levy, I. George. *The Baptists of the Maritime Provinces*.*

Lumpkin, William L. *Baptist Confessions of Faith*.

McBeth, H. Leon. *Women in Baptist Life*.

McLaurin, C. C. *Pioneering in Western Canada*.*

McLoughlin, William G. *New England Dissent*. 2 vols.

Maring, Norman H. *A Baptist Manual of Polity and Practice*.

Minus, Paul E. *Walter Rauschenbush*.

Mitchell, Ella P. *Those Preachin' Women*.

Olsen, Adolf. *History of the Baptist General Conference*.

Orchard, M.L. *Canadian Baptists at Work in India*.*

Patterson, W. Morgan. *Baptist Successionism*.

Pierard, Richard, editor. *Centennial History of the Baptist World Alliance*.

Randall, Ian. *Baptists of Europe*.

Renfree, Harry. *Heritage and Horizon: The Story of Baptists in Canada*.*

Robinson, H. Wheeler. *The Life and Faith of the Baptists*.

Sanford, Don A. *A Choosing People: The Seventh Day Baptists*.

Stoffer, Dale R. *The Lords Supper: Baptist Church Perspectives*.

Sweet, William W. *Religion on the American Frontier: The Baptists*.
 Tarr, Leslie J. *This Dominion, His Dominion*. *
 Thompson, Margaret E. *The Baptist Story in Western Canada*. *
 Torbet, Robert G. *History of the Baptists*.
 Ecumenism: Free Church Dilemma.
 Walker, Michael. *Baptists at the Table*.
 Washington, James M. *Frustrated Fellowship*.
 Watt, Ron. *The Ordinances: A Canadian Baptist Perspective*. *
 White, Barrington R. *The English Baptists of the 17th Century*.
 The English Separatist Tradition.
 Woyke, Frank. *Heritage and Ministry of the North American Baptist Conference*.

Some Basic Reference Tools

The following general reference resources should be useful in defining terms and providing general details.

Brackney, William H. *Historical Dictionary of the Baptists*.
 The A to Z Book of the Baptists.
 Baptists in Early North America Series (BENA).
 Briggs, John H. Y. *Dictionary of European Baptist Life and Thought*.
 Burgess, G. A. and Ward, J. T. *Free Baptist Cyclopaedia*.
 Burrage, Champlin. *The Early English Dissenters in Light of Historical Research*.
 Cathcart, William. *The Baptist Encyclopedia*.
 Hayden, Roger. *Records of Broadmead Baptist Church, Bristol*.
 McGlothlin, William J. *Baptist Confessions of Faith*.
 Starr, Edward C. *A Baptist Bibliography*. 26 vols.
 Underhill, Edward B. *Confessions of Faith and Other Public Documents Illustrative of the History of Baptist Churches of England*.
 White, B. R. *Association Records of the Particular Baptists of England, Wales and Ireland to 1660*.
 Whitley, William T. *A Baptist Bibliography*. 2 vols.
 Minutes of the General Assembly of General Baptist Churches in England
 Works of John Smyth. 2 vols.

(*) indicates material associated with Canadian Baptist life.

Baptist Periodicals

Students should check indexes of the following periodicals for relevant articles for course assignments.

American Baptist Quarterly
Baptist History and Heritage
Baptist Quarterly
Baptist Times
Baptists Today
Foundations

Journal of Church and State
Mennonite Quarterly Review
McMaster Journal of Theology
Review and Expositor
Southwestern Journal of Theology
Transactions of the Baptist Historical Society
Transactions of the Congregational Historical Society
Transactions of the Welsh Baptist Historical Society

Appendix A: Biographical Subjects for Student Presentations

Subjects for class presentations for Baptist thinkers will be drawn from this list. It is essential that every student contact the professor by e-mail to negotiate a name. This will avoid duplication.

Aldwinckle, Russell	Manning, James
Bentall, Shirley	Mays, Benjamin
Bogard, Ben M.	McCoy, Isaac
Bunyan, John	MacDonald, Pioneer
Carey, Lott	Mullins, E. Y.
Carey, William	Norris, Hannah Maria
Clark, William N.	Pinnock, Clark H.
Colgate, William	Sharpe, Dores R.
Conwell, Russell H.	Smyth, John
Crawford, Isabel	Helwys, Thomas
Criswell, W. A.	Judson, Adoniram
Dean, William	Keach, Benjamin
Douglas, Tommy	McMaster, William
Edwards, Morgan	Moon, Charlotte (Lottie).
Erickson, Millard	Montgomery, Helen B.
Foster, George B.	Myles, John
Fuller, Andrew	Newman, Albert H.
George, David	Oncken, Johann G.
Gill, John	Rand, Silas T.
Gordon, A. J.	Rice, Luther
Grantham, Thomas	Spurgeon, C. H.
Graves, James R.	Strong, Augustus H.
Harper, William R.	Taylor, Dan
Jackson, Joseph H.	Rauschenbush, Walter
Kiffin, William	Rushbrooke, James H.
King, Martin L.	Williams, Roger
Leile, George	

Academic Policies

Please see the **Carey Academic Catalog** for more details:

<http://www.carey-edu.ca/wp-content/uploads/2016/09/Academic-Catalog-2016-2017-FINAL.pdf>

Course Attendance

Students are expected to attend all scheduled class sessions to fulfil degree requirements. This includes on-line webinars and/or live-streamed portions of courses.

Carey Grading Scale

See the Carey Academic Catalogue for details on the Carey grading scale.

Course Withdrawal Policy

A student who withdraws after the period for which tuition refunds are available within the first half of the course will receive a “W” on their transcript. Beyond those dates, they will receive an “F.”

Extensions

Extensions for course work will only be granted in exceptional circumstances. If an extension will make it impossible for the professor to submit the final grade no later than one month following the final assignment, the student must petition the Registrar’s Office. If the Registrar’s Office grants such a request, the final extension deadlines will be clearly established. Work granted an extension may receive a grade reduction of up to one-third of the final mark.

Academic Integrity

Academic integrity is honest and responsible scholarship. Students are expected to submit original work and give credit to other peoples' ideas. Academic dishonesty is acting in a manner to gain unearned academic credit. Examples of academic dishonesty are:

- Plagiarizing by misrepresenting the work of another person (in whole or in part) as a student’s own work or failing to give credit for either wording or ideas that belong to another.
- Submitting the same material for credit in more than one course (whether the earlier submission was at Carey or another institution).
- Using unauthorized aids of any sort in examinations, completing work in unauthorized collaboration with others, or the unauthorized recording and use of class lectures.

Penalty for a lack of academic integrity may include a failing grade in the assignment, examination or course, depending on the severity of the offense. All students are responsible for knowing and practicing academic integrity and must become familiar with the plagiarism student resource at:

<http://learningcommons.ubc.ca/academic-integrity/>.

Gender Language

As language usage changes, the church must discern where its language must change in order to bear faithful witness to the gospel. Modern English usage has moved away from using masculine terms to refer to groups that include women. Using of such terms in worship, writing, or conversation miscommunicates the invitation of the gospel and the nature of the church. Assignments that don’t conform to the gender language policy will be returned to the student for resubmissions.

See the Carey Academic Catalogue for more details on this policy.